



Central California Writing Project
Invitational Summer Institute
for K-12 Teachers of Social Studies, Science and ELA

Literacy and the CA Common Core Content Standards

June 12 through July 3, 2012 8:30 -3:30
Location: Monterey County Office of Education
901 Blanco Circle, Salinas, CA 93901

Applications are due April 16, 2012

Who should apply?

- * **K-University** teachers of **Social Studies/History, Science, and ELA** with at least 2 years experience

- * Teachers who want to explore the following inquiry questions:
 - **What is literacy? How is literacy defined in the CA Common Core Content Standards?**
 - **What is Social Studies/History literacy?**
 - **What is Science literacy?**
 - **What are the most effective strategies and materials I can use to teach literacy skills?**

- * **Teachers of culturally and linguistically diverse students are encouraged to apply.**

Our four-week CCWP Invitational Institute's Foundation:

A Strong Research Base

CCWP believes in the professionalism of teachers. As professionals, we read, discuss, and write about current research. Focusing on current issues related to teaching literacy, participants read books and articles on many topics:

- * Teaching academic writing
- * Inquiry-based instruction
- * Enriching mandated curricula based on the new Common Core Standards
- * Responding to student writing
- * Developing effective writing assignments
- * Writing to learn
- * Using informal writing to scaffold learning

Teachers Teaching Teachers in a Collaborative Learning Community

CCWP highly values the knowledge and experience of participants. All teachers in the institute present inquiry-based workshops of their own successful teaching practices. These workshops, like the more formal academic research done in the institute, serve both to broaden the knowledge base of participants, as well as to provide a classroom-based foundation for that knowledge.

Writing Teachers Are Writers.

Teachers of writing are most effective when they are writers themselves. Participants in the Summer Institute write about their schools, their students, their classrooms, and their teaching, synthesizing their own experiences with the institute's professional reading. By becoming grounded in the practice of writing, teachers are better positioned to help their students succeed.

Applicants are interviewed by CCWP leaders. Interviews will be held the first wk. of May 2012.

Institute participants receive a stipend; university ext. units are available.

Central California Writing Project

University of CA, Santa Cruz
Education Dept., McHenry Library
1156 High Street, Santa Cruz, CA 95064
<http://www.ccwritingproject.org>

CCWP Invitational Summer Institute
June 12 through July 3, 2012

2012 CCWP INVITATIONAL SUMMER INSTITUTE APPLICATION FORM

Send by email:

- Go to CCWP website [<http://www.ccwritingproject.org>] and download the application, or send an email to Louann Baker [louann.baker@gmail.com] to request an application form.
- Save the form and email it to Louann Baker [louann.baker@gmail.com] as an attachment.

or Send by snail mail: Mail the application form to the address above.

Name	
Address	
Phone	
Email	
School name	
School address	
School phone	
Grade level(s)	
Years teaching	
Subject Area(s)	
Position	
Highest degree held: (specify major)	
Teaching credential: (specify type(s), subject(s))	
Briefly describe the students you presently work with.	
Briefly respond to the following (one to two pages): <i>Describe one approach or strategy you use to teach writing and/or to use writing to help students learn. Focus on what has worked for you and your students. Please explain your thinking about this teaching approach, why you think it works, and any issues or challenges it raises for you and your students. School administrators and other administrators, please describe teaching approaches and strategies for encouraging effective writing instruction in your school or district.</i>	